

Budget and Program Evaluation Sub-Committee

Facilities and Operations

Planning for 2022-2023



Budget and Programming Subcommittee Proposal - LOW

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| BPEC Subcommittee | Facilities & Operations |
| Proposal Name | Purchasing Practices |
| Estimated Savings | \$40,000 Annually |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | |
| <p>1. Purchasing practices</p> <ul style="list-style-type: none"> a. Supplies area (paper products - \$90K, can liners- \$50k, chemicals/ cleaning supplies - \$175K, batteries- \$20k, light bulbs-\$20k, filters-\$15k, locks, mulch - \$20k, sand & salt - \$10k) need to be researched and explored to determine if we can change practices with our purchasing. Can we order in bulk and store/deliver internally? <ul style="list-style-type: none"> i. Supplies – establish procedures for not emptying individual trash cans on a daily basis or empowering individuals to pull trash when they need to be emptied vs daily waste of can liners for little trash? Environmental benefit, too. ii. Use of chemicals vs Tersano machine use. Cost comparison. Cleaning comparison. Long term goals – what’s best environmentally. b. Furniture areas. Need to establish district set standards and replacement cycles. c. Standards need to be set for classroom, office, reception, etc. furniture to realize quantity purchasing and savings and items availability when needed. This is true for other areas – e.g. specials, activities, and athletics. | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? |
| <p>More affordable pricing by omitting the “middleman” costs on custodial supplies and purchase directly from wholesalers.</p> <p>Eliminate applicable delivery charges.</p> <p>Prepares for shortages during high demand times. Having extra supplies on hand will ensure the district is well-equipped to handle any problems that may arise as soon as possible.</p> <p>Sets equity standards across the district and programs.</p> <p>Schools won’t have to house a lot of</p> | <p>Being able to identify the savings percentage.</p> <p>By ordering/receiving bulk orders in the warehouse, this creates added delivery work for the district.</p> <p>Time it will take to build uniformity. Establishing standardizations will be cumbersome and coordination will be required.</p> <p>Need to use up existing inventory.</p> <p>May have to invest in more racking for the district warehouse to hold the additional pallets.</p> |

inventory because it will be stored at the district's warehouse.

Conserve ordering time by each school site by "shopping" as seldom as possible by developing a regular par value.

Simplify budgeting by eliminating small purchases by each site. Consolidating these into only a few larger purchases, helps predict expenses more accurately.

Filters are a required item for operation of HVAC units. Bidding these may show a cost reduction.

Mulch - this mulch is for playgrounds, which have safety codes that must be maintained. Bidding these may show a cost reduction.

Internal invoicing. (However, the district has a program that it currently uses in Bplus for tracking instock supplies.)

Budget and Programming Subcommittee Proposal - MEDIUM

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| BPEC Subcommittee | Facilities & Operations |
| Proposal Name | Utility Savings |
| Estimated Savings | \$65,000 Annually |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | |
| <p>Utilities- can we set a savings goal (like 3%) on utilities?</p> <ul style="list-style-type: none"> a. Do we request the Board to establish temperature settings for the district? b. How is it determined the number of lights that stay on, especially during the evenings? Do we put more lights on motion sensors (especially hallways)? c. Do we have the most energy efficient lights throughout the district? | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? |
| <p>Large savings can be realized.</p> <p>Smarter Energy Practices exist so don't have to start from scratch.</p> <p>Evaluate current status of equipment and determine if improvements can be made. With the latest facility improvements done, the list shouldn't be too outrageous.</p> | <p>Hard to predict how much can be saved.</p> <p>Staff buy-in. All need to understand how they can contribute to a more efficient and effective district use of utilities.</p> <p>Dedication to the cause.</p> <p>Do we need to perform an utility audit?</p> <p>Need to dress appropriately for the weather and room settings.</p> |

Budget and Programming Subcommittee Proposal - **HIGH**

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| BPEC Subcommittee | Facilities & Operations |
| Proposal Name | Generate Income |
| Estimated Savings | \$650,000 (One time) |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | |
| What can be done to generate income? a. Sell any viable property. i. Holcom ii. Wakarusa (GreenBush currently occupies and pays utilities, etc.) | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? |
| School district owns property that is not being used for teaching nor services. Selling of property results in less maintenance responsibilities (including mowing/ snow removal). Less utility costs. Property returned to the tax base. | Possible future use? |

2021-22 Budget and Programming Subcommittee Agenda/Minutes - Meeting #1

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|-------------------|------------|---------------------------|-----|
| BPEC Subcommittee | | Facilities and Operations | |
| Meeting Date | 11/17/2021 | Meeting Location/Link | F&O |

Committee Members/Attendance

| Committee Member | Attending | Absent | Chairperson | Secretary |
|-------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Larry Englebrick (BPEC) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Quentin Rials | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Chelsea McKee | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Paula Murrish | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Chalita Middleton | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Shawn Ledford (BPEC) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Charge - Each subcommittee will identify and develop three (3) proposals for significant budget savings and provide those proposals to the Budget and Program Evaluation Committee (BPEC) by December 13, 2021. Proposals should be categorized as high, medium, and low with regard to the amount of cost savings for each proposal. All proposals must include an analysis of the "pros" and "cons" regarding the particular proposal. This analysis will be reviewed by BPEC and used in providing a recommendation to the Lawrence Board of Education.

Agenda/Minutes - Please complete minutes using this form.

- I. **Select a chairperson and secretary for this subcommittee.** The chairperson will be responsible for facilitating each meeting (following the agenda, time boundaries, etc.). The secretary will record minutes on this form. Minutes are automatically submitted to BPEC and shared publicly.

Chairperson - Larry Englebrick
Secretary - Paula Murrish

- II. **Establish future meeting dates/times.** It is recommended that the subcommittee meet once per week. The chairperson will send calendar invitations for future meetings. Online meetings are acceptable.

Meeting #1 - 11-17-21, 4:30-5:45 p.m.
Meeting #2 - 12-2-21, 4:30-6:00 p.m.
Meeting #3 - 12-8-21, 4:30-6:00 p.m.

- III. **Establish norms.** Some norms have been set. The group should also take some time to articulate,

discuss, and agree upon how the group will work together. Here are some [suggestions](#).

Required Norms:

Minutes will be recorded by the secretary during the meeting and agreed upon by the committee.
The committee may only make budget proposals for the area assigned.

Additional Norms Established by the Committee:

The committee accepted the proposed norms and emphasized confidentiality, and respecting one voice.

- IV. **Brainstorming.** Brainstorming is an effective way to produce a large number of ideas, generate ideas quickly, and solve tricky problems. We can't get to new places by only doing what's been done in the past. This will require the group to work outside its comfort zone and explore ideas even if they make us uncomfortable. Here are [7 Simple Rules for Brainstorming](#) to help you stay curious and withstand the discomfort. You might even want to try a [warm-up](#) to get the group working together on something less daunting.

Below you will find a question framed for brainstorming. It is recommended you set a time limit to get as many ideas in the space as possible. Consider having some individual time and some group time. After you have a number of ideas, group those ideas into "buckets" or themes and record them here.

Question: How might we reduce spending in this subcommittee's area of focus to address budget shortfalls and allow for more flexibility in prioritizing spending?

Ideas:

The committee discussed understanding the roles/responsibilities of the facilities & operations department; specifically, what falls under its umbrella. It was suggested that the organization chart be shared, too.

A background of the financial state was discussed and BPEC slides included: Norms, charge to each committee, timeline, evaluation subcommittees, background information regarding enrollment/budget/contingency reserve fund.

We ran out of time to dive into brainstorming ideas and plan to do so at the next meeting.

Talked about why losing enrollment:

- 1) High cost of housing in Lawrence
- 2) High cost of living in Lawrence
- 3) Less families moving in and more "DINK" (double income no kids)
- 4) Mask mandate - students transferred to districts where less mandates occurred

Discussed if the Legislation is doing anything to help schools with budget shortfalls.

- V. **Requests for Data.** The ideas your group identifies may create more questions. You may need more data and information before you can develop three proposals for significant budget savings in your assigned area of focus. This is your opportunity to identify what information you need. Please list below, with as much detail as possible, what additional data you need to help you develop your proposal. The items listed below will be reviewed by the Business and Finance and Data and Technology Departments. Responses will be provided prior to your next meeting.

Question: What additional data does your group need to assist in developing three proposals for significant budget savings in your subcommittee's assigned area?

Data Requests:

Historical requests:

- 1) Utilities
- 2) Insurances (liability and property)
- 3) Custodial supplies

4) Grounds supplies - specifically, salt & sand

Next Meeting: Review data provided and determine what additional information is needed; establish a process for evaluating/ranking proposals; begin to identify "pros" and "cons" for each proposal.

2021-22 Budget and Programming Subcommittee Agenda/Minutes - Meeting #2

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|-------------------|-----------|---------------------------|--------------------------|
| BPEC Subcommittee | | Facilities and Operations | |
| Meeting Date | 12-2-2021 | Meeting Location/Link | 711 E 23rd, Meeting Room |

Committee Members/Attendance

| Committee Member | Attending | Absent | Chairperson | Secretary |
|-------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Larry Englebrick (BPEC) | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Quentin Rials | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Chelsea McKee | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| William Allen | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Paula Murrish | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Chalita Middleton | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lisa Powell | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Shawn Ledford (BPEC) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Charge - Each subcommittee will identify and develop three (3) proposals for significant budget savings and provide those proposals to the Budget and Program Evaluation Committee (BPEC) by December 13, 2021. Proposals should be categorized as high, medium, and low with regard to the amount of cost savings for each proposal. All proposals must include an analysis of the "pros" and "cons" regarding the particular proposal. This analysis will be reviewed by BPEC and used in providing a recommendation to the Lawrence Board of Education.

Agenda/Minutes - Please complete minutes using this form.

- I. **Review Data requested.** The USD 497 finance and data departments have provided a link below to a folder with the data that was requested by the group at the last subcommittee meeting. A few questions are provided below that may be used by the group to discuss the data. The committee should feel free to add questions for discussion. Please record the minutes of the discussion below.

[Facilities and Operations Shared Folder](#)

Sample Questions

When looking at the data what became clearer?

How does the data tell you what our district values?

What might we lose if we choose one value over another?

After looking at the data what are you still curious about?

- II. **Determine the decision making process.** Making decisions is an absolutely necessary function of your subcommittee. Your proposal will be the result of the decisions your committee makes. It is important to spend some time discussing and agreeing upon how you will decide. You may be familiar with the [consensus](#), [democratic](#), or [autocratic](#) model. You may also want to consider the [consent](#) model. Don't feel you have to limit yourself to these ways of making decisions. Just make sure you have talked about it and have an agreement on how you are going to evaluate proposals. Share that plan below.

How we will decide which 3 proposals to forward to the Budget and Programming Evaluation Committee:

The committee came up with the following [Brainstorming ideas](#). At the next meeting we will decide which ideas move forward to BPEC. Each member is to take time and review and be prepared to discuss prioritizing at the next meeting, Dec.8. At this meeting, we will decide on which method to use to prioritize the committee's brainstorming ideas.

- III. **Identifying "pros" and "cons".** After brainstorming and data review some ideas or themes have probably started to emerge from your discussion. No matter the budget reduction, there will be loss. Your subcommittee needs to spend some time articulating those losses or what we will call "cons". As with any change, there will also be "pros". Balancing our budget would be one of those "pros". There may be others. Choose a few of the themes that have emerged from your discussion and begin to list the "pros" and "cons" of each one below.

At the next meeting, we will decide which ideas move forward to BPEC and will identify pros and cons. Each member has been charged with beginning to think about their top prioritizing and be ready to discuss and list advantages and disadvantages.

- IV. **Questions.** Your group may have determined that you still have questions before you can make a proposal. Please share below what additional information you need in order to make a proposal at your next meeting. The questions you provide below will be shared with the Business and Finance and Data and Technology Departments and will be in your folder prior to your next meeting.

Next Meeting: Review any additional data that was provided; using the established evaluation tool identify three proposals; rank proposals high, medium and low with regard to amount of cost savings; list "pros" and "cons" for each proposal

2021-22 Budget and Programming Subcommittee Agenda/Minutes - Meeting #3

| | | | |
|-------------------|--|---------------------------|--|
| BPEC Subcommittee | | Facilities and Operations | |
| Meeting Date | | Meeting Location/Link | |

Committee Members/Attendance

| Committee Member | Attending | Absent | Chairperson | Secretary |
|-------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Larry Englebrick (BPEC) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Quentin Rials | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Chelsea McKee | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| William Allen | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Paula Murrish | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Chalita Middleton | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lisa Powell | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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Charge - Each subcommittee will identify and develop three (3) proposals for significant budget savings and provide those proposals to the Budget and Program Evaluation Committee (BPEC) by December 13, 2021. Proposals should be categorized as high, medium, and low with regard to the amount of cost savings for each proposal. All proposals must include an analysis of the "pros" and "cons" regarding the particular proposal. This analysis will be reviewed by BPEC and used in providing a recommendation to the Lawrence Board of Education.

Agenda/Minutes - Please complete minutes using this form.

- I. **Review Data requested.** At your first meeting, you developed a request for data. During the second meeting, your subcommittee reviewed that data and may have generated additional questions or requests. The Business and Finance and Data and Technology Departments have reviewed those questions/requests and provided responses/information/data in your group's shared folder. Take the time to review those responses and record the minutes of any discussion below. Some sample questions are listed below to help your team move toward making a proposal. Feel free to add questions.

[Facilities and Operations Shared Folder](#)

Sample Questions

What did you learn?

If you had no fear, what would you say?

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| <p>What are we willing to let go of?</p> <p>What unpopular action might lead to progress?</p> |
| <p>II. Review your decision-making process. At your last meeting, your subcommittee discussed how you were going to evaluate each proposal and make decisions. Spend some time reviewing that process and how you will hold each other accountable to that process.</p> |
| <p>We displayed our proposals and then members ranked their priorities with stickers numbered 1, 2, 3.</p> |
| <p>III. Identify the three proposals. Choosing one proposal over another doesn't necessarily feel good, but it is necessary for your group to make progress. Be mindful of the values behind each proposal and know that there is space to acknowledge the losses for a particular group or value in the next step. It is recommended that you set a time limit for this step and honor that boundary. Please give each proposal a title below.</p> |
| <p>Proposal #1 (Low) - Of the three proposals this one should have the smallest budgetary impact.</p> |
| <p>Purchasing Practices</p> |
| <p>Proposal #2 (High) - Of the three proposals this one should have the highest budgetary impact.</p> |
| <p>Utility Savings</p> |
| <p>Proposal #3 (Medium) - The budgetary impact for this one should be larger than Proposal #1, but smaller than Proposal #2.</p> |
| <p>Generate Income - Sale of Property</p> |
| <p>IV. Pros and Cons. For each proposal click on the link below. It will force you to make a copy of the proposal form. On the form record the title of your proposal, your subcommittee's <u>estimate</u> of the budget savings, and a description of what will be done to provide financial resources that can be allocated to other priorities. Then, spend some time identifying the "pros" and "cons" of each proposal. Please save the proposals in your shared subcommittee folder.</p> |
| <p>All links below will "force copy."</p> <p>Proposal #1 (Low)</p> <p>Proposal # 2 (Medium)</p> <p>Proposal # 3 (High)</p> |
| <p>V. Recognition and Appreciation. It is recommended that your group spend a little time appreciating the difficult task that you were charged with and recognizing the losses and competing values that were at play.</p> |
| <p>Next Steps: Your subcommittee's proposals will be shared with the Budget and Program Evaluation Committee and the Board of Education. Your committee may be convened at a later time to provide more details or input regarding the proposal. Committee members are encouraged to stay apprised of the Budget and Evaluation Committee's meetings.</p> |

F & O Subcommittee Brainstorming Ideas:

1. Utilities- can we set a savings goal (like 3%) on utilities?
 - a. Do we request the Board to establish temperature settings for the district?
 - b. How is it determined the number of lights that stay on, especially during the evenings?
Do we put more lights on motion sensors (especially hallways)?
Do we have the most energy efficient lights throughout the district?
2. What are some things that make our lives easier, but we don't need (need vs want)?
 - a. Cell phone : District plan vs personal cell phone stipends
 - b. Uniforms (Note: Not providing for F & O workers any longer, so this is a cost avoidance already.)
3. Labor
 - a. Overtime budget line discussed. Do we offer comp/flex time instead of paying out overtime? Is the district recouping the cost of OT from building/field rentals?
 - b. Efficiencies in cost of repairs and maintenance. How do we motivate workers to complete tasks more efficiently? Some jobs take longer than should and are we aligning the right person and/or work hours to complete the tasks? Should they be done after school hours? Need to examine past/current practices to the best model for current times.
4. Purchasing practices
 - a. Supplies area (paper products, can liners, chemicals, batteries, light bulbs, filters, locks) need to be researched and explored to determine if we can change practices with our purchasing. Can we order in bulk and store/deliver internally?
 - i. Supplies – establish procedures for not emptying individual trash cans on a daily basis or empowering individuals to pull trash when they need to be emptied vs daily waste of can liners for little trash? Environmental benefit, too.
 - ii. Use of chemicals vs Tersano machine use. Cost comparison. Cleaning comparison. Long term goals – what's best environmentally.
 - b. Furniture areas. Need to establish district set standards and replacement cycles.
 - c. Standards need to be set for classroom, office, reception, etc. furniture to realize quantity purchasing and savings and items availability when needed. This is true for other areas – e.g. specials, activities, and athletics.
5. Printing practices.
 - a. Review printing order practices. Do we auto flow printing requests to the most economical way? (E.g. if an order on a MFD exceeds the established limit, is it sent to the print shop for processing?) Can the print shop handle the additional workload?

6. Leases – anything we can do to lighten this category of payments?
 - a. Discussed field leases.
 - b. Discussed printing lease. Due to the pandemic, can we extend the MFD longer than a five year lease?
 - c. Can we afford our current electronic devices going forward (Chrome books vs MacBooks)?
 - d. Discussed Facilities lease
 - e. Discussed Energy lease
7. Software
 - a. Software expenses – SchoolDude. Are we overpaying for modules that we aren't using and can we cut any annual maintenance to what we are currently using?
 - b. Can the Learning Management System (LMS) be supported on a less expensive device?
 - c. Are we spending money on LMS that we don't have to? We have used a lot of software products over the past four-five years and can we settle and only support the ones we need to use.
8. Savings/Cost Avoidance
 - a. Planning process for projects – end users need to be included with the scope of work planning. Are we doing things twice because end users are not part of the planning process?
 - b. Has the district experienced any savings due to bond construction (HVAC, building exteriors, roofs, and concrete/asphalt work)?
 - c. Has the district experienced any savings due to the use of ESSER funds?
9. Building/Field rentals. What are the actual costs to the district?
 - a. The district needs to recoup utilities, supplies, labor, wear & tear costs from outside rentals.
 - b. Should groups make large profits from rentals? What should the schedule of rental fees look like?
 - c. Discussion on organizations making large profits from rentals and those providing services to students (tutoring/ music camps) but still profiting from it.
10. What can be done to generate income?
 - a. Can we manufacture our own electricity? Build a solar farm on land we already own with available grants or environmental advocacy funds? Can we offset some utility costs?
 - b. Sell any viable property.
 - i. Holcom
 - ii. Wakarusa (GreenBush currently occupies and pays utilities, etc.)
 - c. Reach out to state legislators to fully fund public education.

Budget and Programming Subcommittee Proposal

Pros/Cons

| | |
|---|---|
| BPEC Subcommittee | Facilities & Operations |
| Proposal Name | Utility Savings |
| Estimated Savings | |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | |
| 1. Utilities- can we set a savings goal (like 3%) on utilities? <ol style="list-style-type: none"> Do we request the Board to establish temperature settings for the district? How is it determined the number of lights that stay on, especially during the evenings? Do we put more lights on motion sensors (especially hallways)? Do we have the most energy efficient lights throughout the district? | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? |
| <p>Large savings can be realized. Below is a breakdown of how energy is used within the average school (from K-12) in the U.S.</p> <ul style="list-style-type: none"> ● Lighting: 26% ● Cooling: 26% ● Office Equipment: 20% ● Other: 10% ● Ventilation: 5% ● Refrigeration: 4% ● Cooking: 1% ● Water Heating: 1% <p>(https://www.electricchoice.com/business-electricity/schools-and-school-districts/)</p> | <p>Hard to predict how much can be saved.</p> <p>Staff buy-in. All need to understand how they can contribute to a more efficient and effective district use of utilities.</p> <p>Dedication to the cause.</p> <p>Do we need to perform an utility audit?</p> |

Smarter Energy Practices exist so don't have to start from scratch.

Evaluate current status of equipment and determine if improvements can be made. With the latest improvements done, list shouldn't be too outrageous.

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| <div>BPEC Subcommittee</div> <div>Proposal Name</div> <div>Estimated Savings</div> | Facilities & Operations | |
| | Cell Phone Allowances | |
| | | |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | | |
| 1. What are some things that make our lives easier, but we don't need (need vs want)? <ul style="list-style-type: none"> a. Cell phone : District plan vs personal cell phone stipends b. Uniforms (Note: Not providing for F & O workers any longer, so this is a cost avoidance of \$5-6K/year already.) c. Contracting out for snow/mowing. (Note: this has been done or is minimal compared to earlier years) | | |
| "Pros" and "Cons" - Share below the values that were discussed within your committee regarding the proposal. | | |
| <div>"Pros"</div> <div>What elevated this request to be a priority recommendation?</div> | <div>"Cons"</div> <div>What made this proposal difficult to recommend?</div> | |
| | | |

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|---|--|-------------------------|
| BPEC Subcommittee | | Facilities & Operations |
| Proposal Name | | Labor |
| Estimated Savings | | |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | | |
| 1. Labor <ul style="list-style-type: none"> a. Overtime budget line discussed (\$130k). Do we offer comp/flex time instead of paying out overtime? Is the district recouping the cost of OT from building/field rentals? b. Efficiencies in cost of repairs and maintenance. How do we motivate workers to complete tasks more efficiently? Some jobs take longer than should and are we aligning the right person and/or work hours to complete the tasks? Should they be done after school hours? Need to examine past/current practices to the best model for current times. c. Contracting out for snow/mowing services (lawn care services is currently \$50K.) | | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? | |
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| BPEC Subcommittee | Facilities & Operations | |
| Proposal Name | Purchasing Practices | |
| Estimated Savings | 10% of supplies is approx. \$39k | |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | | |
| <p>1. Purchasing practices</p> <ul style="list-style-type: none"> a. Supplies area (paper products - \$90K, can liners- \$50k, chemicals/ cleaning supplies - \$175K, batteries- \$20k, light bulbs-\$20k, filters-\$15k, locks, mulch - \$12k, sand & salt - \$8k) need to be researched and explored to determine if we can change practices with our purchasing. Can we order in bulk and store/deliver internally? <ul style="list-style-type: none"> i. Supplies – establish procedures for not emptying individual trash cans on a daily basis or empowering individuals to pull trash when they need to be emptied vs daily waste of can liners for little trash? Environmental benefit, too. ii. Use of chemicals vs Tersano machine use. Cost comparison. Cleaning comparison. Long term goals – what’s best environmentally. b. Furniture areas. Need to establish district set standards and replacement cycles. c. Standards need to be set for classroom, office, reception, etc. furniture to realize quantity purchasing and savings and items availability when needed. This is true for other areas – e.g. specials, activities, and athletics. | | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? | |
| Empty space for user input | | |

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| BPEC Subcommittee | Facilities & Operations | |
| Proposal Name | Printing Practices | |
| Estimated Savings | | |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | | |
| 1. Printing practices. <ul style="list-style-type: none"> a. Review printing order practices. Do we auto flow printing requests to the most economical way? (E.g. if an order on a MFD exceeds the established limit, is it sent to the print shop for processing?) Can the print shop handle the additional workload? | | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? | |
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| BPEC Subcommittee | | Facilities & Operations |
| Proposal Name | | Leases |
| Estimated Savings | | |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | | |
| 1. Leases – anything we can do to lighten this category of payments? <ul style="list-style-type: none"> a. Discussed field leases. b. Discussed printing lease. Due to the pandemic, can we extend the MFD longer than a five year lease? c. Can we afford our current electronic devices going forward (Chrome books vs MacBooks)? d. Discussed Facilities lease e. Discussed Energy lease | | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? | |
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| <div>BPEC Subcommittee</div> <div>Proposal Name</div> <div>Estimated Savings</div> | Facilities & Operations | |
| | Software Purchases/Renewals | |
| | | |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | | |
| <div>1. Software</div> <div> a. Software expenses – SchoolDude. Are we overpaying for modules that we aren’t using and can we cut any annual maintenance to what we are currently using? </div> <div> b. Can the Learning Management System (LMS) be supported on a less expensive device? </div> <div> c. Are we spending money on LMS that we don’t have to? We have used a lot of software products over the past four-five years and can we settle and only support the ones we need to use. </div> | | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | | |
| <div>“Pros”</div> <div>What elevated this request to be a priority recommendation?</div> | <div>“Cons”</div> <div>What made this proposal difficult to recommend?</div> | |
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|---|--|--|
| BPEC Subcommittee | Facilities & Operations | |
| Proposal Name | Savings/ Cost Avoidance | |
| Estimated Savings | | |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | | |
| 1. Savings/Cost Avoidance <ul style="list-style-type: none"> a. Planning process for projects – end users need to be included with the scope of work planning. Are we doing things twice because end users are not part of the planning process? b. Has the district experienced any savings due to bond construction (HVAC, building exteriors, roofs, and concrete/asphalt work)? c. Has the district experienced any savings due to the use of ESSER funds? | | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? | |
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| BPEC Subcommittee | Facilities & Operations | |
| Proposal Name | Facility Rentals | |
| Estimated Savings | | |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | | |
| <ol style="list-style-type: none"> 1. Building/Field rentals. What are the actual costs to the district? <ol style="list-style-type: none"> a. The district needs to recoup utilities, supplies, labor, wear & tear costs from outside rentals. b. Should groups make large profits from rentals? What should the schedule of rental fees look like? c. Discussion on organizations making large profits from rentals and those providing services to students (tutoring/ music camps) but still profiting from it. | | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? | |
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|---|--|-------------------------|
| BPEC Subcommittee | | Facilities & Operations |
| Proposal Name | | Generate Income |
| Estimated Savings | | |
| Description: Please provide a description of what will be done to provide financial resources that can be allocated to other priorities. | | |
| 1. What can be done to generate income? <ul style="list-style-type: none"> a. Can we manufacture our own electricity? Build a solar farm on land we already own with available grants or environmental advocacy funds? Can we offset some utility costs? b. Sell any viable property. <ul style="list-style-type: none"> i. Holcom ii. Wakarusa (GreenBush currently occupies and pays utilities, etc.) c. Reach out to state legislators to fully fund public education. | | |
| “Pros” and “Cons” - Share below the values that were discussed within your committee regarding the proposal. | | |
| “Pros” What elevated this request to be a priority recommendation? | “Cons” What made this proposal difficult to recommend? | |
| | | |

Additional Information

Data

FACILITIES AND OPERATIONS
3 YEAR EXPENDITURE SUMMARY

12/2/2021

| Row Labels | Object Description | 18-19 | 19-20 | 20-21 |
|------------|--------------------------------|--------------|--------------|--------------|
| 51140 | CERTIFIED UNUSED SICK DAYS | 353.75 | - | 119.37 |
| 51200 | CLASSIFIED WAGES | 2,866,407.94 | 2,784,712.92 | 2,921,018.04 |
| 51210 | CL ACCRUED VACATION | (19,555.41) | - | - |
| 51240 | CLASSIFIED UNUSED SICK LEAVE | 4,339.89 | 6,473.94 | 3,351.85 |
| 51260 | CLASSIFIED OVERTIME | 168,035.71 | 127,477.01 | 68,473.74 |
| 51265 | CLASSIFIED CALL BACK | 1,363.44 | 7,470.64 | 1,586.00 |
| 52100 | GROUP INSURANCE | 668.48 | 428.34 | 355.87 |
| 52200 | FICA/MEDICARE | 228,050.63 | 220,294.90 | 225,692.36 |
| 52600 | UNEMPLOYMENT | 2,828.36 | 2,706.58 | 2,776.73 |
| 52700 | WORKERS COMPENSATION | 7,601.11 | 7,315.18 | 11,536.18 |
| 52800 | HEALTH BENEFITS | 500,768.84 | 559,387.77 | 531,179.62 |
| 52920 | 403B EMPLOYER | 65,317.50 | 63,540.00 | 56,260.00 |
| 52930 | KPERS DISTRICT PAID | 5,320.22 | 4,600.25 | 9,965.80 |
| 53300 | PROF DEVELOP CONTRACTED SERV | - | - | - |
| 53400 | PROFESSIONAL CONTRACTED SERV | - | 555.00 | 350.00 |
| 53420 | ARCHITECTURAL SERVICES | - | - | - |
| 53440 | ENGINEERING SERVICES | - | 1,495.00 | 1,560.00 |
| 53500 | CONTRACTED TECHNICAL SVS | 73,992.43 | 104,938.89 | 61,629.16 |
| 53521 | INSPECTIONS-TECHNICAL SVS | - | - | 25,618.44 |
| 53550 | SECURITY-CONTRACTED | 1,594.20 | 1,022.00 | - |
| 53555 | FIRE SYSTEMS CONTRACTED | 84,835.07 | 79,506.47 | 76,115.68 |
| 53570 | CONTRACTED SNOW REMOVAL | - | 400.00 | - |
| 53580 | CONTRACTED MOVING EXPENSES | - | 4,255.00 | 220.00 |
| 53591 | CONTRACTED ASBESTOS | 327.09 | - | 69,441.00 |
| 54100 | WATER/SEWER/TRASH | 4,182.20 | 5,466.71 | 525.46 |
| 54200 | CLEANING SERVICES | 80,004.32 | (2,383.98) | 98.29 |
| 54210 | DISPOSAL SERVICES | 48,390.12 | 54,214.98 | 15,260.42 |
| 54220 | SNOW PLOWING SERVICES | - | 427.50 | 1,480.00 |
| 54230 | CUSTODIAL SERVICES | 89,742.87 | 103,921.38 | 56,809.56 |
| 54240 | LAWN CARE SERVICES | 664.75 | 4,752.80 | 50,899.70 |
| 54245 | PLANT/REMOVE TREES FLOWERS | 25,800.00 | - | 2,150.00 |
| 54250 | EXTERMINATION SERVICES | 96,228.87 | 18,954.70 | 60,222.20 |
| 54260 | TURF MAINTENANCE | - | - | 2,050.00 |
| 54290 | OTHER CLEANING SERVICES | 99.95 | - | - |
| 54300 | CONTRACTED REPAIRS/MAINTENANCE | 230,982.18 | 192,654.99 | 161,675.37 |
| 54306 | CONTRACTED MAINT FLOOR REFINIS | - | - | - |
| 54324 | INTERCOM/BADGE/ALARM SYSTEMS | - | - | 1,050.00 |
| 54340 | ELECTRICAL SERVICES | - | - | 487.50 |
| 54355 | HEATING AND COOLING HVAC | - | - | - |
| 54370 | PLUMBING SERVICES | - | - | 190.00 |
| 54400 | RENTALS | 15,214.87 | 7,480.36 | 6,189.09 |
| 54410 | RENTING BUILDING/LAND | 27,404.89 | 16,767.13 | 14,425.73 |
| 54420 | RENTAL OF EQUIPMENT/VEHICLES | 18,619.18 | 6,444.26 | 10,294.97 |
| 54440 | SOFTWARE SERVICES | 14,152.00 | 15,694.69 | 46,847.21 |
| 54450 | UNIFORM SERVICES | 6,024.92 | 5,189.49 | 324.22 |
| 54460 | FOOD STORAGE | 400.49 | - | - |
| 54501 | CARPET/TILE/OTHER FLOORING | - | - | - |
| 54503 | WINDOWS AND DOORS | - | - | 290.00 |
| 54530 | HEATING AND COOLING SYSTEMS | - | - | - |
| 54599 | BOND CONSTRUCTION PHASING | - | - | - |
| 54600 | REPAIR OF BUILDINGS | - | - | - |
| 55100 | STUDENT TRANSPORTATION SVS | - | - | - |

FACILITIES AND OPERATIONS
3 YEAR EXPENDITURE SUMMARY

12/2/2021

| Row Labels | Object Description | 18-19 | 19-20 | 20-21 |
|------------|------------------------------|------------|------------|------------|
| 55210 | FLEET INSURANCE | 44,346.00 | 389.00 | (30.00) |
| 55220 | LIABILITY INSURANCE | 28,731.00 | 220,754.00 | 274,008.99 |
| 55230 | PROPERTY INSURANCE | 364,602.00 | 491,930.00 | 573,817.72 |
| 55250 | SURETY BONDS | - | 100.00 | - |
| 55310 | POSTAGE SERVICES | - | 14.00 | 26.35 |
| 55311 | POSTAGE UPS/FED EX | - | - | 53.04 |
| 55320 | TELEPHONE SERVICES | 16,981.22 | 18,603.80 | 18,599.51 |
| 55400 | ADVERTISING | - | - | - |
| 55500 | PRINTING AND BINDING | 159.61 | 657.39 | 787.10 |
| 55800 | STAFF TRAVEL | 2,115.97 | 1,777.98 | 613.29 |
| 55820 | OUT OF DIST TRVL/REG/MLS/LDG | 10.00 | - | 5.00 |
| 55830 | PROF DEV TRVL/REG/MLS/LDG | 4,508.74 | 9,038.21 | 3,594.00 |
| 56100 | GENERAL SUPPLIES & MATERIALS | 76,509.49 | 108,805.59 | 72,583.65 |
| 56105 | BATTERIES | 12,113.34 | 19,644.80 | 14,343.20 |
| 56106 | AIR FILTERS | 20,099.32 | 13,105.55 | 14,780.77 |
| 56107 | LIGHT BULBS | 25,952.85 | 11,809.31 | 10,348.44 |
| 56108 | PLAYGROUND SUPPLIES | 109.00 | - | - |
| 56120 | LUBRICANTS | 1,140.30 | 2,738.57 | 915.54 |
| 56130 | OFFICE | 1,166.08 | 403.49 | - |
| 56150 | PARTS | 22,397.36 | 31,319.93 | 19,970.15 |
| 56151 | HVAC PARTS AND SUPPLIES | 50,043.48 | 34,949.05 | 41,506.68 |
| 56155 | SMALL TOOLS AND KITS | 9,141.86 | 6,540.28 | 3,216.66 |
| 56160 | TIRES | 4,779.97 | 11,113.10 | 3,941.71 |
| 56170 | PAPER PRODUCTS | 117,901.60 | 86,552.00 | 61,292.57 |
| 56171 | TRASH LINERS | 67,945.93 | 44,857.09 | 39,850.19 |
| 56180 | CHEMICALS/CLEANING SUPPLIES | 141,799.43 | 119,352.38 | 200,518.53 |
| 56181 | ELECTRICAL SUPPLIES | 41,986.87 | 26,272.90 | 24,701.81 |
| 56182 | PLUMBING SUPPLIES | 46,355.86 | 45,619.89 | 30,155.99 |
| 56183 | MULCH/RUBBER TILE | 8,335.60 | 10,024.50 | 15,639.93 |
| 56184 | ROCK GRAVEL SOIL | - | 168.26 | 516.66 |
| 56185 | PAINT&PAINTING SUPPLIES | 17,690.73 | 23,061.22 | 19,929.64 |
| 56186 | SEED/SOD/PLANT/FERT | 7,432.90 | 5,290.72 | 3,529.20 |
| 56188 | SAND AND SALT | 16,963.73 | 9,576.31 | 5,193.50 |
| 56190 | OTH SUPPLIES AND MATERIALS | - | - | - |
| 56191 | BLINDS AND WINDOW TREATMENTS | 14,349.01 | 8,841.98 | 6,513.84 |
| 56192 | WINDOW AND DOORS SUPPLIES | 97,806.42 | 38,927.21 | 33,996.55 |
| 56193 | SIGNAGE | 11,314.08 | 3,633.12 | 11,034.12 |
| 56196 | KEYS | 6,267.75 | 4,600.77 | 2,914.25 |
| 56199 | STOCK WAREHOUSE SUP/MATLS | - | - | - |
| 56215 | PROPANE | 272.32 | - | 179.23 |
| 56260 | GASOLINE | 57,638.61 | 42,113.29 | 42,247.93 |
| 56300 | FOOD AND MILK | 163.10 | 394.89 | 91.08 |
| 56310 | FOOD MEETINGS/PROF DEV | 2,654.74 | 2,680.32 | - |
| 56320 | FOOD SNACKS | 1,598.31 | 1,470.95 | 706.31 |
| 56390 | OTHER FOOD COSTS | - | - | - |
| 56400 | BOOKS & PERIODICALS | 417.84 | - | 60.00 |
| 56410 | BOOKS | 61.38 | - | - |
| 56420 | PERIODICALS | - | - | 192.96 |
| 56440 | TEXTBOOKS | - | - | - |
| 56470 | NEWSPAPERS | 177.24 | 177.24 | - |
| 56500 | TECH RELATED SUPPLIES | 452.85 | 605.07 | 42.97 |
| 56530 | SOFTWARE | 364.00 | - | 14,872.00 |

FACILITIES AND OPERATIONS
3 YEAR EXPENDITURE SUMMARY

12/2/2021

| Row Labels | Object Description | 18-19 | 19-20 | 20-21 |
|--------------------|----------------------------|---------------------|---------------------|---------------------|
| 56560 | WEB SUBSCRIPTIONS | 1,500.00 | 1,500.00 | - |
| 56810 | UNIFORMS/SPL CLOTH | - | 256.83 | - |
| 56910 | GRADUATION/COMMENCEMENT | - | - | 99.99 |
| 57101 | FENCING | - | 1,680.00 | - |
| 57140 | LANDSCAPING | - | - | - |
| 57150 | PARKING | - | - | - |
| 57171 | MISC CONCRETE IMPROVEMENTS | - | - | - |
| 57201 | FLOORING CARPET TILE | - | - | - |
| 57290 | OTHER BUILDINGS | 1,920.00 | - | - |
| 57300 | EQUIPMENT | 4,251.60 | 1,218.97 | 2,058.80 |
| 57301 | APPLIANCES | - | - | - |
| 57340 | TECH-RELATED HARDWARE | - | - | - |
| 58100 | DUES AND FEES | 1,332.56 | 1,690.14 | 1,179.42 |
| 58900 | MISCELLANEOUS | - | - | - |
| 58910 | ADM PERMITS/FEES | 230.00 | 60.00 | - |
| Grand Total | | 6,004,252.91 | 5,870,485.00 | 6,069,118.83 |

| <i>Object</i> | <i>Object Description</i> | 2018-2019 Actual | 2019-2020 Actual | 2020-2021 Actual | 2021-2022 Budget |
|--------------------|---------------------------|---------------------|---------------------|---------------------|---------------------|
| 54100 | WATER/SEWER/TRASH | 524,415.00 | 480,497.12 | 457,144.87 | 437,800.00 |
| 55320 | TELEPHONE SERVICES | 106,176.29 | 78,392.70 | 94,745.08 | 100,000.00 |
| 56210 | NATURAL GAS | 361,819.32 | 318,907.89 | 888,171.61 | 390,000.00 |
| 56220 | ELECTRICITY | 1,970,329.03 | 2,060,498.72 | 2,103,061.32 | 2,005,000.00 |
| Grand Total | | 2,962,739.64 | 2,938,296.43 | 3,543,122.88 | 2,932,800.00 |

Budget Increase request is \$300,000 22-23

| Sum of FY 2010 Actual | | | 00 | 01 | 02 | 03 | 05 | 07 | 09 | 10 | 11 | 12 | 13 | 14 | 16 | 18 | 19 | 20 | 21 | 23 | 24 | 26 | 27 | 28 | 35 | 37 | 48 | 50 | 55 | 58 | 75 | 81 | Grand Total | |
|-----------------------|--------------------|----------|-------------|-------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|----------|-----------------------|-----------|--------------|------------|-------------|--------------|------------|
| | | | LAWRENCE | FREE STATE | | | BILLY | | BROKEN | | CENTENNIA | CORDELY | DEERFIE | EAST | HILLCROS | PRAIRIE | KENNEDY | NEWYORK | PINCKNE | SCHWEGLER | SUNSET | WOODLAWN | QUAIL | SUNFLOWE | LANGSTON | VIRTUAL | LAWRENCE | COLLEGE & CAREER TECH | HOLCOM | ESDC-CENTRAL | MAINTENAN | ANNEX | WAREHOUSE | RYAN GRAY |
| Row Labels | Object Description | DISTRICT | HIGH SCHOOL | HIGH SCHOOL | CENTRAL | WEST | MILLS | SOUTHWEST | ARROW ELE | L | LD ELE | LD ELE | LD ELE | S | T ELE | PARK ELE | ELE | ELE | ELE | Y ELE | ELE | HILL ELE | RUN ELE | R ELE | HUGHES ELE | SCHL | SCHL | CAREER TECH | CENTER | OFFICE | CE SHOP | LAWRENCE HS | W 31ST | PLAYGROUND |
| 54100 | WATERSEWER/TRASH | 0.00 | 99,031.04 | 71,020.00 | 24,612.88 | 32,728.53 | 25,524.40 | 38,727.97 | 8,531.68 | 6,632.25 | 5,743.78 | 6,948.78 | 4,272.60 | 11,088.19 | 15,948.60 | 16,716.23 | 15,289.10 | 10,909.32 | 13,236.74 | 12,045.33 | 10,438.44 | 14,515.76 | 8,836.71 | 14,399.14 | 1,281.60 | 6,984.72 | 1,751.23 | 13,135.38 | 15,072.50 | 105,175.29 | 85.70 | 524,415.00 | | |
| 55320 | TELEPHONE SERVICES | 236.54 | 895.19 | 14,878.95 | 895.19 | 1,163.56 | 895.19 | 865.10 | 1,195.07 | 895.19 | 1,193.00 | 895.19 | 895.19 | 1,277.58 | 1,193.68 | 1,193.56 | 895.19 | 855.10 | 895.19 | 1,140.71 | 1,193.59 | 895.19 | 895.19 | 895.19 | 6,271.79 | 1,193.56 | 1,193.56 | 54,600.12 | 8,758.36 | 1,103.56 | 10,336.27 | 52.09 | 105,175.29 | |
| 56210 | NATURAL GAS | 0.00 | 59,040.44 | 39,784.19 | 12,841.37 | 20,122.73 | 21,291.85 | 28,877.17 | 11,505.73 | 6,854.42 | 4,500.29 | 6,325.96 | 5,020.46 | 3,887.77 | 45,136.08 | 4,886.80 | 3,635.34 | 3,303.39 | 10,770.77 | 9,617.10 | 12,036.30 | 4,434.62 | 2,224.29 | 14,980.43 | 3,962.82 | 1,678.05 | 1,760.34 | 16,520.17 | 1,760.34 | 16,520.17 | 381,810.32 | 83.82 | 1,976,326.03 | |
| 56220 | ELECTRICITY | 149.86 | 337,742.80 | 270,723.22 | 126,535.16 | 97,969.81 | 69,073.63 | 195,741.00 | 44,550.35 | 16,092.43 | 54,385.57 | 55,032.10 | 14,411.00 | 45,247.13 | 60,385.09 | 69,844.24 | 43,047.24 | 47,169.51 | 38,041.36 | 44,546.86 | 35,205.12 | 63,357.15 | 62,868.38 | 80,350.77 | 36,487.31 | 56,856.23 | 5,754.56 | 60,111.64 | 34,051.06 | 23,305.47 | 2,621.52 | 2,621.52 | 2,621.52 | |
| Grand Total | | 466.23 | 487,670.46 | 398,215.38 | 165,892.80 | 151,113.43 | 137,055.67 | 472,541.06 | 88,078.73 | 30,874.29 | 69,854.29 | 72,222.15 | 26,400.35 | 61,278.61 | 122,864.89 | 92,448.83 | 85,248.87 | 82,338.38 | 82,872.08 | 87,749.10 | 52,887.42 | 73,206.73 | 62,541.97 | 90,823.53 | 44,060.80 | 65,408.13 | 9,128.89 | 169,587.66 | 74,923.19 | 21,899.83 | 13,009.85 | 178.22 | 2,962,736.64 | |

| Sum of FY 2020 Actual | | | 00 | 01 | 02 | 03 | 05 | 07 | 09 | 10 | 11 | 12 | 13 | 14 | 16 | 18 | 19 | 20 | 21 | 23 | 24 | 26 | 27 | 28 | 29 | 35 | 37 | 48 | 50 | 55 | 58 | 75 | 81 | Grand Total |
|-----------------------|--------------------|----------|-------------------------|---------------------------|------------|------------|----------------|------------|-----------|----------------|-----------------|----------------|----------------|---------------|-------------------|----------------|----------------|-----------------|----------------|------------------|--------------------|-----------------|--------------|-----------------|-----------------|-------------------------------|--------------------------|------------------|------------------------|----------------------|----------------------|---------------------|-------------------------|-------------|
| Row Labels | Object Description | DISTRICT | LAWRENCE HIGH SCHOOL | FREE STATE HIGH SCHOOL | CENTRAL | WEST | BILLY MILLS | SOUTHWEST | ARROW ELE | BROKEN HILL | CENTENNIA LE | CORDELY ELE | DEERFIE ELE | EAST HIGHT | HILLCROS T ELE | PRAIRIE ELE | KENNEDY ELE | NEW YORK ELE | PINCKNE ELE | SCHWEGLER ELE | SUNSET HILL ELE | WOODLAWN ELE | QUAIL ELE | SUNFLOWE ELE | LANGSTON ELE | LAWRENCE VIRTUAL SCHOOL | COLLEGE & CAREER TECH | HOLCOM CENTER | ESDC-CENTRAL OFFICE | MAINTENAN CE SHOP | ANNEX LAWRENCE HS | WAREHOUSE W 31ST | RYAN GRAY PLAYGROUND | |
| 54100 | WATERSEWER/TRASH | 0.00 | 90,126.43 | 70,223.37 | 27,494.25 | 28,892.92 | 22,546.48 | 40,058.95 | 8,034.20 | 5,313.23 | 8,513.07 | 14,854.39 | 4,442.28 | 9,834.40 | 13,539.15 | 16,304.81 | 9,206.18 | 19,861.79 | 14,193.75 | 13,716.77 | 10,428.49 | 14,128.80 | 6,371.87 | 14,763.81 | 781.80 | 9,437.08 | 1,633.65 | 12,340.73 | 12,932.69 | 11,592.28 | 93.80 | 450,497.12 | | |
| 55320 | TELEPHONE SERVICES | 33.50 | 2,584.53 | 14,335.00 | 1,474.44 | 1,223.99 | 917.73 | 917.73 | 1,237.04 | 917.73 | 1,223.78 | 917.73 | 917.73 | 1,367.69 | 1,223.69 | 1,223.69 | 917.73 | 917.73 | 917.82 | 1,183.93 | 1,223.69 | 917.73 | 917.73 | 917.73 | 8,294.93 | 4,267.06 | 1,633.65 | 22,780.43 | 3,464.62 | 1,103.56 | 11,592.28 | 516,907.89 | 76,392.70 | |
| 56210 | NATURAL GAS | 0.00 | 45,600.22 | 41,053.56 | 13,978.87 | 11,285.27 | 21,641.03 | 22,058.07 | 11,516.83 | 8,872.30 | 3,769.70 | 4,403.33 | 6,992.62 | 3,436.40 | 44,239.98 | 4,544.87 | 3,015.73 | 2,204.92 | 6,897.41 | 7,297.10 | 10,358.90 | 4,555.57 | 1,564.48 | 12,792.47 | 917.73 | 3,284.48 | 618.28 | 8,632.53 | 12,927.22 | 0.00 | 0.00 | 2,000,498.72 | | |
| 56220 | ELECTRICITY | 217.46 | 370,318.22 | 278,831.62 | 127,816.09 | 121,874.46 | 95,390.01 | 100,251.38 | 46,194.53 | 20,526.05 | 54,213.31 | 56,748.48 | 17,410.69 | 44,935.48 | 58,403.77 | 68,842.51 | 44,164.55 | 44,715.08 | 36,480.81 | 42,496.95 | 26,441.70 | 56,410.77 | 50,140.79 | 59,829.00 | 37,291.67 | 61,119.52 | 970.05 | 80,828.60 | 38,047.84 | 2,610.17 | 0.00 | 0.00 | 2,000,498.72 | |
| Grand Total | | 183.96 | 483,999.40 | 465,314.24 | 170,297.45 | 153,398.33 | 141,485.23 | 193,312.13 | 89,951.40 | 34,632.32 | 67,709.86 | 70,723.51 | 30,793.47 | 58,913.95 | 117,499.59 | 96,716.98 | 67,394.17 | 68,699.12 | 62,448.68 | 64,876.75 | 56,492.86 | 75,912.87 | 58,984.87 | 86,293.01 | 44,387.60 | 78,105.78 | 3,228.59 | 125,682.58 | 70,102.38 | 2,712.31 | 11,682.28 | 99.60 | 2,936,296.43 | |

| Sum of FY 2021 Actual | | 00 | 01 | 02 | 03 | 05 | 07 | 09 | 10 | 11 | 12 | 13 | 14 | 16 | 18 | 19 | 20 | 21 | 23 | 24 | 26 | 27 | 28 | 29 | 35 | 37 | 48 | 50 | 55 | 58 | 75 | 81 | Grand Total | | | | | | | | | | | |
|-----------------------|--------------------|------------|-------------|-------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------------|-----------|-----------|-----------------------|-----------|--------------|------------|--------------|--|------------|--|--|--|--|--|--|--|--|--|--|
| | | | LAWRENCE | FREE STATE | | | BILLY | | BROKEN | | CENTENNIA | CORDELY | DEERFIE | EAST | HILLCROS | PRAIRIE | KENNEDY | NEWYORK | PINCKNE | SCHWEGLER | SUNSET | WOODLAWN | QUAIL | SUNFLOWE | LANGSTON | VIRTUAL | LAWRENCE | COLLEGE & CAREER TECH | HOLCOM | ESDC-CENTRAL | MAINTENAN | ANNEX | WAREHOUSE | RYAN GRAY | | | | | | | | | | |
| Row Labels | Object Description | DISTRICT | HIGH SCHOOL | HIGH SCHOOL | CENTRAL | WEST | MILLS | SOUTHWEST | ARROW ELE | L | LD ELE | LD ELE | LD ELE | S | T ELE | PARK ELE | ELE | ELE | ELE | Y ELE | ELE | HILL ELE | RUN ELE | R ELE | HUGHES ELE | SCHL | SCHL | CAREER TECH | CENTER | OFFICE | CE SHOP | LAWRENCE HS | W 31ST | PLAYGROUND | | | | | | | | | | |
| 54100 | WATERSEWER/TRASH | 0.00 | 46,422.28 | 69,838.12 | 16,890.04 | 24,500.51 | 17,004.88 | 43,908.06 | 11,409.62 | 6,650.13 | 9,365.04 | 18,753.61 | 6,168.05 | 7,680.71 | 13,784.01 | 16,183.54 | 6,153.33 | 9,145.71 | 11,421.16 | 11,442.62 | 13,612.36 | 15,205.59 | 5,468.19 | 18,573.86 | 828.40 | 8,560.51 | 4,044.40 | 13,992.75 | 13,985.15 | 9,111.32 | 70.80 | 457,144.87 | | | | | | | | | | | | |
| 55320 | TELEPHONE SERVICES | 369.32 | 3,179.08 | 15,524.19 | 2,044.62 | 1,960.01 | 1,476.79 | 1,476.79 | 1,136.52 | 1,476.79 | 1,689.01 | 1,476.79 | 1,476.79 | 1,900.01 | 1,689.01 | 1,689.01 | 1,476.79 | 1,476.79 | 1,476.79 | 1,588.92 | 1,689.01 | 1,476.79 | 1,476.79 | 1,476.79 | 6,030.44 | 7,365.01 | 1,689.01 | 23,073.73 | 3,400.00 | 0.00 | 0.00 | 84,745.06 | | | | | | | | | | | | |
| 56210 | NATURAL GAS | 362,558.25 | 70,791.15 | 72,947.50 | 14,770.16 | 22,893.72 | 31,333.63 | 35,328.75 | 16,636.04 | 9,090.78 | 4,056.45 | 8,649.88 | 8,615.68 | 4,046.14 | 88,186.33 | 5,474.38 | 4,028.85 | 3,901.51 | 13,918.56 | 6,887.50 | 15,038.36 | 3,190.31 | 1,994.13 | 23,473.00 | 3,920.55 | 680.74 | 11,991.11 | 11,991.11 | 0.00 | 0.00 | 888,171.61 | | | | | | | | | | | | | |
| 56220 | ELECTRICITY | 218.17 | 387,036.46 | 269,192.68 | 116,578.89 | 128,212.73 | 107,376.15 | 111,824.25 | 53,696.81 | 18,223.43 | 69,687.63 | 68,001.70 | 12,570.01 | 41,170.87 | 70,835.30 | 64,239.06 | 40,470.11 | 42,482.38 | 38,383.02 | 41,437.82 | 31,668.34 | 45,801.40 | 55,070.02 | 70,825.52 | 42,001.37 | 54,769.00 | 962.80 | 87,379.49 | 30,881.82 | 0.00 | 0.00 | 2,103,091.32 | | | | | | | | | | | | |
| Grand Total | | 383,046.44 | 507,428.89 | 498,592.52 | 154,284.22 | 177,569.87 | 186,181.63 | 192,337.82 | 84,873.79 | 34,726.15 | 78,070.63 | 96,861.99 | 28,337.11 | 64,905.73 | 172,724.31 | 87,866.62 | 64,136.06 | 96,976.79 | 82,300.55 | 64,287.06 | 62,296.01 | 87,640.16 | 84,499.13 | 116,348.80 | 49,680.21 | 76,627.28 | 6,466.84 | 116,456.69 | 62,316.08 | 0.00 | 9,111.32 | 70.80 | 3,643,122.88 | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Natural Gas District is Discontinued amount set to Settlement end of June 2023 | | | | | | | | | | | |

| | | Sum of 2022 |
|-------------|--------------------|--------------|
| Row Labels | Object Description | Budget |
| 54100 | WATER/SEWER/TRASH | 437,300.00 |
| 55320 | TELEPHONE SERVICES | 100,000.00 |
| 56210 | NATURAL GAS | 360,000.00 |
| 56220 | ELECTRICITY | 2,005,000.00 |
| Grand Total | | 2,932,300.00 |

Budget is at District Level - Actual expenditures are recorded specific to location

Expenditures with vendor Pur-a-Zone

| Sum of Amount | FISCAL YR | | | | | | | |
|--------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|------------------|
| Fund | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | Grand Total |
| CAP OUT | 48,113 | 81,944 | 103,512 | 29,351 | 69,037 | 79,601 | 102,603 | 514,162 |
| CTE | | 84 | 165 | | 300 | 77 | 861 | 1,486 |
| ESSER | | | | | | | 27,180 | 27,180 |
| Food Svs | 29,727 | 34,024 | 31,902 | 33,099 | 31,425 | 25,044 | 7,905 | 193,127 |
| General | 379,933 | 384,515 | 401,142 | 390,638 | 410,523 | 354,194 | 334,023 | 2,654,968 |
| LOCAL | | | 522 | | | | 145 | 668 |
| SPED | | | | | | | 2,113 | 2,113 |
| Grand Total | 457,774 | 500,566 | 537,243 | 453,088 | 511,285 | 458,917 | 474,830 | 3,393,703 |

EXPENDITURES WITH PUR-O-ZONE

| Sum of Amount | | 00 | 01 | 02 | 03 | 05 | 07 | 09 | 10 | 11 | 12 | 13 | 14 | 16 | 18 | 19 | 20 | 21 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 37 | 48 | 50 | 55 | 70 | 75 | Grand Total | |
|---------------|----------|---------|---------|---------|---------|---------|---------|--------|--------|--------|---------|--------|--------|---------|---------|--------|--------|---------|---------|--------|--------|---------|--------|---------|--------|--------|--------|--------|--------|-------|---------|-------------|--------|
| Row Labels | District | LHS | FHS | LWCMs | WMS | BMMS | SWMS | #N/A | CENT | CD | DF | EH | HL | PK | PPK | KD | NY | PK | SW | SH | WKR | WD | QR | SF | LHS | UHS | LCCC | CRAN | ESC | MAINT | #N/A | #N/A | |
| 2014-15 | 2,267 | 69,966 | 54,138 | 22,445 | 18,741 | 41,066 | 28,503 | 9,086 | 2,787 | 7,104 | 14,426 | 8,834 | 9,457 | 17,579 | 17,641 | 15,113 | 9,367 | 15,130 | 6,442 | 1,643 | 9,631 | 13,359 | 15,089 | 15,125 | 15,125 | 3,301 | 11,792 | 17,739 | 12,846 | | | 457,774 | |
| CAP OUT | 6,509 | 524 | | | | 14,100 | | | | 6,666 | | | | 185 | | | 6,205 | | | | | | | 1,078 | | | | | | | | 48,113 | |
| Food Svs | 949 | 3,936 | 4,382 | 1,910 | 1,921 | 5,157 | 2,033 | | | | 910 | | | 1,423 | | | 1,473 | 519 | 2,184 | | | 486 | 1,426 | | 1,020 | | | | | | | 29,727 | |
| General | 1,318 | 59,521 | 49,756 | 20,011 | 16,821 | 21,809 | 26,470 | 9,086 | 2,787 | 438 | 13,516 | 8,834 | 9,457 | 15,971 | 16,169 | 8,389 | 9,367 | 12,946 | 6,442 | 1,643 | 9,145 | 11,933 | 15,089 | 13,027 | 3,301 | 11,792 | 4,893 | | | | 379,933 | | |
| 2015-16 | 2,424 | 60,190 | 92,110 | 23,796 | 20,903 | 26,962 | 24,700 | 6,047 | 1,634 | 16,879 | 15,096 | 1,938 | 15,638 | 13,731 | 21,261 | 20,563 | 6,983 | 13,462 | 31,263 | 732 | 8,120 | 16,166 | 11,669 | 15,230 | 18,732 | 2,538 | 7,082 | 4,498 | | | | 500,566 | |
| CAP OUT | 25,534 | | | | | | | | | 3,250 | 3,250 | | 3,250 | | | | 3,501 | 9,819 | | 23,549 | | | | | 9,791 | | | | | | | 81,944 | |
| CTE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 84 | |
| Food Svs | 545 | 3,871 | 4,453 | 1,466 | 1,803 | 6,183 | 2,044 | | | 1,299 | 1,054 | | | 1,232 | | | 1,640 | 908 | 1,356 | | | 1,003 | 1,049 | | 1,556 | | | | | | | 34,024 | |
| General | 1,879 | 56,319 | 62,123 | 22,329 | 19,100 | 20,779 | 22,656 | 6,047 | 1,634 | 12,330 | 10,792 | 1,938 | 10,047 | 12,500 | 16,120 | 9,836 | 6,983 | 12,106 | 7,714 | 732 | 7,117 | 15,116 | 11,669 | 13,674 | 8,941 | 2,454 | 7,082 | 4,498 | | | | 384,515 | |
| 2016-17 | 10,235 | 73,376 | 57,096 | 32,665 | 27,230 | 34,094 | 36,866 | 11,670 | 2,943 | 9,643 | 19,810 | 3,596 | 10,980 | 26,137 | 28,753 | 12,081 | 5,006 | 12,018 | 13,339 | 4,033 | 17,341 | 23,496 | 14,462 | 17,808 | 3,197 | 3,422 | 14,186 | 2,238 | 522 | | | 537,243 | |
| CAP OUT | 6,500 | 13,000 | | 7,724 | 6,500 | 10,178 | 7,754 | 3,250 | | | 4,932 | | | 4,504 | 6,769 | | 3,250 | 3,250 | | | | | | | 3,250 | | | | | | | 103,512 | |
| CTE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 165 | |
| Food Svs | 3,574 | 4,068 | 1,407 | 1,871 | 3,858 | 2,566 | | | | 995 | 1,159 | | 2,215 | 1,316 | 2,185 | 1,221 | 1,806 | | 1,806 | | | 804 | 1,512 | | 1,345 | | | | | | | 31,902 | |
| General | 3,735 | 56,803 | 53,028 | 23,533 | 18,859 | 20,058 | 26,546 | 8,420 | 2,943 | 8,648 | 13,720 | 3,596 | 8,765 | 20,317 | 19,799 | 10,860 | 1,756 | 15,961 | 13,565 | 783 | 9,909 | 18,734 | 11,212 | 13,212 | 3,138 | 3,317 | 7,686 | 2,238 | 522 | | | 401,142 | |
| LOCAL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 522 | |
| 2017-18 | 6,406 | 61,803 | 51,336 | 22,078 | 25,771 | 24,245 | 23,708 | 9,122 | 4,658 | 13,356 | 11,816 | 415 | 13,251 | 15,806 | 16,952 | 11,038 | 16,348 | 19,481 | 16,212 | 3,695 | 10,676 | 17,520 | 10,781 | 17,292 | 9,506 | 3,580 | 8,885 | 7,350 | | | | 453,088 | |
| CAP OUT | 4,995 | | | | | | 1,293 | | | 999 | | | | | | | 5,087 | 999 | | | | | | | 1,330 | | | | | | | 29,351 | |
| Food Svs | 958 | 3,029 | 3,736 | 1,653 | 2,208 | 5,525 | 2,565 | | | 995 | 1,013 | | | 2,221 | 1,073 | | 1,895 | 821 | 1,761 | | | | | | | | | | | | | 33,099 | |
| General | 459 | 58,774 | 47,599 | 20,425 | 23,563 | 18,720 | 19,851 | 9,122 | 4,658 | 11,362 | 10,803 | 415 | 11,030 | 14,732 | 15,057 | 10,217 | 10,552 | 16,721 | 12,534 | 3,695 | 8,674 | 15,572 | 10,781 | 14,678 | 5,829 | 3,580 | 8,885 | 2,355 | | | 390,638 | | |
| 2018-19 | 1,320 | 60,625 | 58,980 | 24,142 | 18,156 | 27,194 | 39,197 | 10,489 | 1,277 | 21,311 | 21,697 | 10,665 | 14,771 | 18,483 | 19,266 | 10,455 | 10,096 | 25,512 | 13,283 | 5,685 | 9,667 | 17,689 | 22,557 | 14,409 | 6,791 | 118 | 7,316 | 19,434 | | 698 | | 511,285 | |
| CAP OUT | 638 | 2,660 | | | | 350 | 17,602 | 3,565 | | 6,508 | 4,591 | 4,349 | 1,199 | 412 | 1,986 | | 1,299 | 1,299 | | | | | | | 412 | | | | | | | 69,037 | |
| CTE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 300 | |
| Food Svs | 2,988 | 4,339 | 1,267 | 1,704 | 6,181 | 2,517 | | | | 849 | 972 | | | 1,573 | 945 | | 1,959 | 709 | 908 | 1,167 | | 604 | 1,534 | | 1,209 | | | | | | | 34,425 | |
| General | 1,320 | 56,999 | 51,981 | 22,876 | 16,453 | 20,663 | 19,078 | 6,974 | 1,277 | 13,964 | 16,135 | 6,316 | 11,999 | 17,126 | 15,321 | 9,746 | 9,188 | 23,046 | 11,984 | 5,685 | 9,063 | 12,590 | 18,472 | 12,788 | 6,491 | 118 | 6,384 | 5,847 | | 698 | | 410,523 | |
| 2019-20 | 7,376 | 50,316 | 66,316 | 26,709 | 38,228 | 30,109 | 19,478 | 9,137 | 437 | 10,385 | 22,020 | 2,698 | 13,072 | 16,838 | 14,387 | 12,079 | 7,782 | 13,616 | 11,269 | 6,099 | 8,230 | 22,953 | 12,630 | 13,968 | 4,282 | | | | | | | 458,917 | |
| CAP OUT | 1,228 | 8,859 | 20,392 | 3,050 | 19,370 | 7,225 | | | | | 6,286 | | | | | | | 371 | | | 1,315 | | 8,974 | | | | | | | | | 79,601 | |
| CTE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 77 | |
| Food Svs | 2,415 | 3,956 | 1,553 | 1,294 | 4,805 | 1,533 | | | | 750 | 954 | | | 1,573 | 596 | | 1,731 | 504 | 704 | 1,021 | | 604 | 604 | | 448 | | | | | | | 25,044 | |
| General | 6,148 | 39,042 | 41,968 | 22,106 | 17,564 | 18,080 | 17,946 | 9,137 | 437 | 9,636 | 14,780 | 2,698 | 11,499 | 16,242 | 12,655 | 11,575 | 7,079 | 12,224 | 11,269 | 4,784 | 7,626 | 13,375 | 12,630 | 13,521 | 4,204 | | | | | | | 354,194 | |
| 2020-21 | 237,208 | 26,996 | 21,756 | 7,619 | 12,474 | 10,853 | 12,406 | 6,962 | | 6,040 | 12,458 | 1,301 | 8,130 | 8,537 | 6,040 | 4,101 | 6,043 | 12,411 | 9,110 | 1,052 | 6,673 | 7,086 | 11,974 | 9,729 | 7,209 | | | | | | | 474,830 | |
| CAP OUT | 82,664 | 7,910 | | 934 | 100 | | | 3,180 | | 773 | | | | 428 | | | 1,037 | 2,517 | 2,070 | | | | | | | | | | | | | 102,603 | |
| CTE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 861 | |
| ESSER | 27,180 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 27,180 |
| Food Svs | 650 | 1,602 | 650 | 59 | 499 | 1,119 | 540 | | | 341 | 218 | | | 218 | 473 | | 504 | 299 | 100 | | | | | 100 | | 534 | | | | | | 7,905 | |
| General | 124,602 | 17,483 | 21,106 | 7,561 | 11,040 | 9,634 | 11,865 | 3,782 | | 4,926 | 12,240 | 1,301 | 7,484 | 8,064 | | | 5,536 | 4,101 | 4,707 | 9,794 | 7,039 | 1,052 | 6,673 | 6,986 | 11,974 | 9,195 | 6,349 | | | | | 334,023 | |
| LOCAL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 145 | |
| SPED | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2,113 |
| Grand Total | 267,236 | 403,272 | 401,732 | 159,454 | 161,505 | 194,523 | 184,858 | 62,515 | 13,737 | 84,720 | 117,324 | 29,446 | 85,518 | 117,111 | 124,301 | 85,430 | 61,625 | 120,629 | 100,916 | 22,940 | 70,338 | 118,268 | 99,163 | 103,561 | 49,717 | 12,959 | 65,481 | 74,059 | 668 | | | 3,393,703 | |

UNIFIED SCHOOL DISTRICT 497
LAWRENCE PUBLIC SCHOOLS

| | | | 2018-2019 | 2019-2020 | 2020-2021 | | | |
|------------------------------|--|-----|-----------|-----------|-----------|--------|------------------|--------|
| | | | Actual | Actual | Budget | Actual | Budget 2021-2022 | |
| GF/LOB | Director, Executive | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | - |
| | Director F&O | | | | | | 1.00 | 1.00 |
| GF/LOB | Administrative Assistant | FTE | 2.00 | 2.00 | 2.00 | 2.00 | 1.00 | (1.00) |
| GF/LOB | Administrative Assistant, Sr | FTE | 1.00 | 1.00 | 1.00 | 1.00 | - | (1.00) |
| GF/LOB | Coordinator II, Office | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | - |
| GF/LOB | Building and Grounds Lead | FTE | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | - |
| GF/LOB | Custodial Supervisor | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | - |
| | Custodial Manager | | | | | | 1.00 | 1.00 |
| GF/LOB | Custodian | FTE | 41.00 | 41.00 | 41.00 | 37.00 | 41.00 | - |
| GF/LOB | Custodian, Floater | FTE | 5.00 | 5.00 | 8.00 | 7.00 | 6.00 | (2.00) |
| GF/LOB | Custodian, Head | FTE | 20.00 | 20.00 | 20.00 | 20.00 | 20.00 | - |
| GF/LOB | Custodian, Night Lead | FTE | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | - |
| GF/LOB | Grounds Maintenance | FTE | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | - |
| GF/LOB | Grounds, Maintenance Sr | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | - |
| GF/LOB | Grounds, Manager | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | - |
| GF/LOB | Grounds, Supervisor | FTE | 1.00 | 1.00 | 1.00 | 1.00 | - | (1.00) |
| GF/LOB | Heavy Equipment Operator | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | - |
| GF/LOB | Locksmith | FTE | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | - |
| GF/LOB | Mechanic | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | - |
| GF/LOB | Maintenance General | FTE | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | - |
| GF/LOB | Maintenance, Supervisor | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | - |
| GF/LOB | Preventive Technician | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | - |
| Total FTE | | | 88.50 | 88.50 | 91.50 | 86.50 | 88.50 | (3.00) |
| FYI - other funded positions | | | | | | | | |
| CapOut | Facilities Construction Manager | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | |
| | Facilities Construction and Safety Mgr | | | | | | 1.00 | |
| CapOut | Facilities Construction Worker | FTE | 3.00 | 3.00 | 3.00 | 3.00 | 2.00 | |
| CapOut | Carpenter | FTE | 0.50 | 0.50 | 0.50 | 0.50 | 0.50 | |
| CapOut | Electrician | FTE | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | |
| CapOut | Electrician, low voltage | FTE | | | 1.00 | 1.00 | 1.00 | |
| CapOut | HVAC | FTE | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | |
| CapOut | Plumber | FTE | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | |
| | | | 11.50 | 11.50 | 12.50 | 12.50 | 12.50 | - |
| Virtual | Custodial | FTE | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | |
| | | | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | |
| Overall Total | | | 101.00 | 101.00 | 105.00 | 100.00 | 102.00 | |

12/31/2020

BUDGETED POSITIONS AS OF 2020-2021
GENERAL OPERATING FUNDS- F001/F002

VIRTUAL EDUCATION BUDGET - F018**CAPITAL OUTLAY BUDGET - F009**105.00

UNIFIED SCHOOL DISTRICT 497
LAWRENCE PUBLIC SCHOOLS

12/31/2020

FILLED POSITIONS AS OF January 20, 2021

GENERAL OPERATING FUNDS- F001/F002

| | Support | Custodial Supervisor | Custodian Head | Custodian | Custodian Night Lead | Custodian Floater | Maintenance Supervisor | Maintenance General | Heavy Equipment Operator | Buildings & Grounds Lead | Facilities Construction Manager | Facilities Construction Worker | Carpenter Locksmith | Electrician Low Voltage | HVAC | Plumber | Preventive Technician | Grounds Supervisor | Grounds Manager | Grounds Maintenance Sr | Grounds Maintenance | Mechanic | Total |
|--------------------------------|---------|----------------------|----------------|-----------|----------------------|-------------------|------------------------|---------------------|--------------------------|--------------------------|---------------------------------|--------------------------------|---------------------|-------------------------|------|---------|-----------------------|--------------------|-----------------|------------------------|---------------------|----------|-------|
| 00 District | 5.00 | 1.00 | | | | | 1.00 | | | | | | | | | | | 1.00 | 1.00 | 1.00 | 2.00 | 1.00 | 13.00 |
| 01 Lawrence High School | | | | 7.00 | 1.00 | | | 1.00 | | 1.00 | | | | | | | | | | | | | 10.00 |
| 02 Free State High School | | | | 3.00 | 1.00 | | | 1.00 | | 1.00 | | | | | | | | | | | 1.00 | | 7.00 |
| 03 Liberty Memorial CMS | | | 1.00 | 3.00 | | | | | | | | | | | | | | | | | | | 4.00 |
| 05 West Middle School | | | 1.00 | 3.00 | | | | | | | | | | | | | | | | | | | 4.00 |
| 07 Billy Mills MS | | | 1.00 | 3.00 | | | | | | | | | | | | | | | | | | | 4.00 |
| 09 Southwest Middle School | | | 1.00 | 3.00 | | | | | | | | | | | | | | | | | | | 4.00 |
| 10 Broken Arrow Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 12 Cordley Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 13 Deerfield Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 16 Hillcrest Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 18 Prairie Park Elementary | | | 1.00 | - | | | | | | | | | | | | | | | | | | | 1.00 |
| 19 Kenndy Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 20 New York Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 21 Pinckney Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 23 Schwegler Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 24 Sunset Hill Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 26 Woodlawn Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 27 Quail Run Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 28 Sunflower Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 29 Langston Hughes Elementary | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 39 Lawrence College and Career | | | 1.00 | 1.00 | | | | | | | | | | | | | | | | | | | 2.00 |
| 50 ESDC | | | 1.00 | | | | | | | | | | | | | | | | | | | | 1.00 |
| 55 Maintenance Shop | | | | 1.00 | | 7.00 | | | 1.00 | | | | 0.50 | | | | 1.00 | | | | | | 10.50 |
| | 5.00 | 1.00 | 20.00 | 37.00 | 2.00 | 7.00 | 1.00 | 2.00 | 1.00 | 2.00 | - | - | 0.50 | - | - | - | 1.00 | 1.00 | 1.00 | 1.00 | 3.00 | 1.00 | 86.50 |

VIRTUAL EDUCATION BUDGET - F018

| | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|--|--|-------|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|
| 35 Virtual School | | | 1.000 | - | | | | | | | | | | | | | | | | | | | 1.00 |
|-------------------|--|--|-------|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|

CAPITAL OUTLAY BUDGET - F009

| | | | | | | | | | | | | | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|------|------|------|------|------|------|--|--|--|--|--|--|--|-------|
| 00 District | | | | | | | | | | 1.00 | 3.00 | 0.50 | 3.00 | 3.00 | 2.00 | | | | | | | | 12.50 |
|-------------|--|--|--|--|--|--|--|--|--|------|------|------|------|------|------|--|--|--|--|--|--|--|-------|

100.00

Subsystem (Multiple Items)

| FISCAL YEAR | Object Description | Sum of Amount |
|-------------|--------------------|---------------|
| 2011 | BUILDING RENT | 172,873 |
| 2012 | BUILDING RENT | 172,149 |
| 2013 | BUILDING RENT | 118,023 |
| 2014 | BUILDING RENT | 119,551 |
| 2015 | BUILDING RENT | 78,608 |
| 2016 | BUILDING RENT | 77,079 |
| 2017 | BUILDING RENT | 78,220 |
| 2018 | BUILDING RENT | 113,601 |
| 2019 | BUILDING RENT | 148,686 |
| 2020 | BUILDING RENT | 91,558 |
| 2021 | BUILDING RENT | 40,532 |
| Grand Total | | 1,210,879 |

Building Rent is considered a reimbursement of cost incurred when renting facilities i.e. custodial, utilities, insurance, etc. Per statute a school district cannot "make money" off of building rent charges.

After School Programs, such as Boys and Girls Club, are not charged a building rent fee.

Re: subcommittee for budget and programming data needs

1 message

Larry Englebrick <larry.englebrick@usd497.org>

Mon, Nov 29, 2021 at 1:59 PM

To: Samrie Devin <sdevin@usd497.org>, Kathy Johnson <kjohnson@usd497.org>

Samrie,

Kathy may have additional information.

- Rental Fee for Afterschool programs----do we charge and recoup the loss of custodians - We do not receive rental fees for B&G Club after school programs. We do not charge B&G Club for custodian service. Cleaning is done as part of the daily cleaning process.
- The schools that need significant repairs? Our schools are all in good repair. The buildings that need the most attention are; East Heights, and Broken Arrow.

On Mon, Nov 29, 2021 at 9:43 AM Samrie Devin <sdevin@usd497.org> wrote:

Hello Larry,

The elementary subcommittee is requesting the following information:

- Rental Fee for Afterschool programs----do we charge and recoup the loss of custodians
- The schools that need significant repairs.

Thank you!
Samrie

--

**Samrie Devin****Executive Director of Human Resources**

Lawrence Public Schools, USD 497

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Lawrence, KS 66044

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Larry Englebrick

Executive Director of Facilities and Operations

711 E 23rd Street Bldg A